|                        |   |   | Assessment            |   |   |
|------------------------|---|---|-----------------------|---|---|
| Unit and<br>Time Frame | Standards   | Evidence of Understanding   | Formative             | Summativ<br>e   | Instructional Strategies  |
| 4                      |   |   | х                     | х   |   |
|                        | 14.Law and public policy are created and implemented by three branches of government; each functions with its own set of powers and responsibilities. | Compare the powers/responsibilities of each branch of gov't-select one aspect for all three branches (ex laws)  | house<br>rock/discuss | diagramming the   | Notes-three branches of gov't/powers/responsibilities/law/public policy Study current issue/each branch involvement |
| December-<br>January   |   |   |                       |   |   |
|                        | 15. The political process creates a dynamic interaction among the three branches of government in addressing current issues.                          | cite examples of interactions among two or three branches of govt/analyze political dynamics involved (ex veto) |                       | Test-diagram the relationship of three branches of gov't given specific situation | Annotated Notes-checks/balances group work-checks/balances related to basic principles                              |
|                        |   |   |                       |   |   |
|                        | 4. The processes of persuasion, compromise, consensus building and negotiation contribute to the resolution of conflicts and differences.             | identify action taken by govt on a civic issue-discuss compromise made  | n-when to             | Essay-<br>Comprae/contrast<br>views of current<br>issue/opinion<br>included       | Issue Study-read/discuss issue/discuss opinions/views   |
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